ILP and Initial Assessment Action Set 4 Report
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Contents

Purpose and Scope

To investigate, research and produce options for creating a Digital Initial Assessment and Individual Learning Plan, to include a case study.

An individual learning plan (ILP) is required to support the delivery and evidence high-quality learning experiences and positive learner outcomes as defined in the Education Inspection Framework.

"Inspectors will make a judgement on the personal development of learners by evaluating the extent to which the curriculum extends beyond the academic, technical or vocational. It provides for learners' broader development, enabling them to develop and discover their interests and talents."
(Source: Personal development, Education inspection framework, Updated 23 July 2021)

The scope of what Ofsted expect providers to deliver is no longer limited to the achievement of qualifications, so learners' ILPs need to reflect that breadth of scope. Include their wider aspirations in terms of learning, employment and life goals and show them (and Ofsted) how the learning they are planning can help them to move closer to or achieve these goals.

In general, the consensus was that current ILP and recording practice was cumbersome, not fit-for-purpose and difficult to deliver online. It was clear that across all the partners we all had the same issues.

- Using an arrangement of different tools that were not collated into one central record
- Dull, uninspired recording systems
- Not fit-for-all
- Did not 'talk' to each other with API or other data transfer protocols
- Unattractive and distracting from learning rather than supporting it
- Time consuming for Learner and Tutor
- Potentially expensive

The scope of the project was to create or find an existing resource that would meet all courses, levels and aims requirements that was learner friendly and easy to administrate ensuring a smooth learner journey that was friendly, useful and effective.

We wanted to achieve a system that was;

- Easy to implement
- Efficient
- Inspirational
- Gamified (fun), interactive
- Purposeful
- Accessible online
- All in one place
- Adaptable for any learning aim type and level
- Can track progress
- Picture based in nature.

Summary of findings

Our findings show there are many services to be found online for recording information. Many education providers and have formed systems to accommodate all of this and much more. They provide individual elements but can also include all administrative systems from marketing and enrolment to quality and assessment data covering the whole organisation.

Though we haven't come to an end product as such, we have found some out of the box tools that *combined* create a practical and useable ILP. There are too many to list within the scope of this small project, however here are some examples worth showcasing.

Broadly these can be categorised into two parts:

1. **Central Online Storage** A place to collect, store and track learner progress, including an ILP, initial assessment and records of progress

2. **Interactive ILP** A place to (graphically if possible) to store ILP information.

It is important to note that these solutions may not be W3C complaint and gave not been checked. It is UK law that UK public bodies web sites must meet the Web Content Accessibility Guidelines (WCAG) international standard, WCAG 2.0.

Part 1   Central online Storage

There are many ways to achieve this, from bespoke systems created and managed in-house to bought in third party applications. The most accessible and most easy to use systems that the group reviewed have been highlighted below. These are a good alternative to Google Classroom

It's Learning
https://itslearning.com/uk

A visually appealing record for 'providing at a glance' session planning, links to activities, document storage and learner progress tracking.

Advantages

- Cost effective – one off payment
- All in one place lessons, planning and document storage
- Has a mobile app
- Integrated Google apps/Zoom meetings
- Contains Rubrics (A grading system to break-down grading components – basically a table)

- Assessment
- Quizzes
- ILP storage
- Produces reports
- Calendars to session dates and log on.

Disadvantages

- Text heavy
- Not graphical in nature
- ILP is not engaging

HubSpot
https://www.hubspot.com/

A CRM (Customer Relationship manager) that can record and track interactions with learners, where forms can be built to develop ILP reflection questions for students.

Advantages

- Can be embedded into Wordpress
- Personalisation
- Email automations
- Form creation

Disadvantages

- License costs up to £2000 a year for large organisations
- Not engaging for learners
- Text heavy

Genial
https://genial.ly/

Genial is a free interactive gamified tool to help learners engage with learning. Whilst in isolation it is a super learning tool that gamifies the process it cannot be saved and therefore progress cannot be recorded.

However, when combined with Class notebook it could make a good solution, where you can create a ILP image in Genial and then ask students to edit with Class Notebook.

Class Note book

A good demonstration can be found here
https://youtu.be/jnuxbY1dH9E

Class Note book is part of the MS suite of software that is available with Microsoft 365. It is a teaching resource which provided a place to provide private spaces for learners to use, create, record and edit.

With some thought it would double as an ILP that is graphical in nature, particularly when combined with Genial.

Quizizz
https://quizizz.com/

This is the best resource we have found for adapting to an ILP. Much like Kahoot, it can be used to create presentations and homework. Unlike Kahoot, that can be SAVED to the learners account, in addition the Tutor can log on to see who have completed the work and what the responses are. It can be an interactive or a graphical as you require it to be.

Advantages

- Easy to set up
- Free – can be purchased for an upgrade and possible integration to other LMS (Learner Management Systems)
- Can be saved on an account and reviewed as often as required
- Can be reviewed by the Tutor
- Can set tasks and scoring systems
- Gamified.

Disadvantages

- Requires a Learner to create a log on
- Cannot be easily linked (API) to other databases or recording systems without purchase or discussion with the provider.

Final Thoughts

Our suggestion

The ideal online digital ILP does not currently exist.

It would need to be developed as a new product. It would require funding of an estimated £20,000 - £50,000 to develop the ideal progress tracking and recording tool that includes all our requirements in one place.